

**DESCRIPTION OF LEARNING OUTCOMES OF
ENGLISH PHILOLOGY,
FIRST-CYCLE DEGREE PROGRAMME WITH ACADEMIC PROFILE
since academic year - 2019/2020**

Key:

K (before the underscore) – study programme learning outcomes

W – knowledge

U – skills

K (after the underscore) social competence

P6S - characteristics of the second stage of the Polish Qualification Framework - level 6 (first-cycle programme)

WG - knowledge, the extent and depth - the completeness of the cognitive perspective and relationships

WK - knowledge, context - conditions, effects

UW - skills, use of knowledge - solved problems and performed tasks

UK - skills, communication - reception and production of messages, dissemination of knowledge in the scientific community and using a foreign language

UO - skills, work organization - planning and teamwork

UU - skills, learning - planning their own development and the development of others

KK - competence, assessment - critical approach

KO - competence, responsibility - fulfilment of social obligations and public interest actions

KR - competence, professional role - independence and ethos development

Symbol	Learning outcomes	Reference to the PQF
KNOWLEDGE: GRADUATE KNOWS AND UNDERSTANDS		
k_W01	the place and significance of the philological science among humanities and its analytical and methodological tools	P6S_WG
k_W02	basic terminology and theories of linguistic, literary and cultural studies	P6S_WG
k_W03	the role of English as a cognitive means and a tool used for studying	P6S_WG
k_W04	main methods of analysis and interpretation of culture products, in the studied disciplines, including theories and research schools within English philology	P6S_WG
k_W05	complex nature and historical changes of language	P6S_WG
k_W06	geographical, historical and political facts referring to the English-speaking countries	P6S_WG
k_W07	elements of academic discourse relating to the studied discipline	P6S_WG
k_W08	legal, ethical and linguistic considerations of their professional activity resulting from the studied discipline	P6S_WK
k_W09	principles of functioning of cultural institutions related to the scope of English philology	P6S_WK
k_W10	principles of copyright and its protection in relation to various cultural products, in particular in the field of English philology	P6S_WK
k_W11	basic facts regarding the literature of English-speaking countries	P6S_WG
k_W12	the contents associated with the elective module (as specified in a separate list of module learning outcomes)	
SKILLS: GRADUATE CAN		
k_U01	use the terminology and take theoretical standpoints resulting from English studies	P6S_UW
k_U02	recognize different types of texts in order to perform their critical analysis and assess their relevance and impact in cultural processes	P6S_UW
k_U03	use arguments and formulate logical conclusions based on studies of other authors	P6S_UW
k_U04	create and read English-language texts and prepare elaborate presentations relating to English studies using formal sources	P6S_UK
k_U05	use English at the level of C1 of the Common European Framework for Languages	P6S_UK
k_U06	formulate research problems and use appropriate tools and methods to analyse and discuss them with other specialists in the field of English philology under the guidance of the supervisor	P6S_UK
k_U07	explore and critically analyse information from various sources in the field of English philology	P6S_UO
k_U08	take up individual and group activities aimed at developing language skills and study techniques to ensure success in learning	P6S_UO
k_U09	use the acquired knowledge and skills to deepen their academic interests in the intra- and interdisciplinary dimension	P6S_UU
k_U10	use another foreign language at B2 level.	P6S_UK
k_U11	use the knowledge associated with the elective module (as specified in a separate list of module learning outcomes)	
SOCIAL COMPETENCE: GRADUATE IS READY TO		
k_K01	prioritize the implementation of various tasks related to studying and professional work	P6S_KK
k_K02	critically evaluate and solve problems arising from the implementation of professional tasks such as texts creation and translation or language support in institutions and enterprises	P6S_KK
k_K03	accept linguistic and cultural differences and recognize them as natural vocational factors	P6S_KO
k_K04	participate in various forms of cultural life	P6S_KO
k_K05	comply with the rules of professional ethics and develop their language skills in the English language in the process of lifelong learning	P6S_KR
k_K06	function competently, responsibly and ethically within the area defined by the elective module (as specified in a separate list of module learning outcomes)	