

ENGLISH PHILOLOGY– ACADEMIC PROFILE
FULL-TIME AND PART-TIME MA STUDIES
YEAR 2

Level: C2 (Common European Framework of Reference for Languages)

Exam: Self-study

Admission criteria:	Credits in courses: <ul style="list-style-type: none">- <i>Academic Language Skills: Reading, Writing and Speaking 3</i>- <i>Academic Language Skills: Listening and Structures 3</i>
Exam objectives:	Verification of students' C2-Level language proficiency with respect to the four language skills, i.e. writing, listening, reading, and speaking, with special attention to academic style in writing and speech
Exam structure:	Five parts: (1) Writing, (2) Listening Comprehension, (3) Reading Comprehension, (4) Use of English, (5) Speaking; Part 1 is an essay administered within the last class of the course <i>Speaking and writing 2</i> ; Parts 2, 3, and 4 constitute an integrated test; Part 5 is a student-student conversation
Exam focus and techniques:	<p>Writing: Focus: justifying academic importance of a selected issue, correct application of academic style devices; Testing technique: essay</p> <p>Listening Comprehension: Focus: matching and completing information from texts; Testing technique: multiple choice, gap filling, matching test</p> <p>Reading Comprehension: Focus: matching and filling the information from texts; testing technique: multiple choice, gap filling, matching test</p> <p>English in Use: Focus: vocabulary, grammar, spelling, punctuation, word formation, unity of the text, language register; Testing technique: multiple choice, gap filling, matching test, error identification</p> <p>Speaking: Focus: grammatical correctness, pronunciation, stylistic unity and lexical variety in speech, interactive communication, academic discourse; Testing technique: group conversation with limited participation of the examiner.</p>
Scoring and grading:	Each part of the exam has the weighted value of 20 percent of the total, which is calculated by adding partial scores. Final grades are granted according to the following evaluation criteria: <ul style="list-style-type: none">grade 2,0 (fail): 0 – 59%grade 3,0 (average): 60 – 68%grade 3,5 (plus average): 69 – 76%grade 4,0 (good): 77 – 84%grade 4,5 (plus good): 85 – 92%grade 5,0 (very good): 93 – 100%
Reading list:	Abdulaziz, H. T., & A.D. Stover. (1989). <i>Academic challenges in reading</i> . Englewood Cliffs, New Jersey: Prentice Hall. Bourdieu, P., J.-C. Passeron & M. de Saint Martin. (1996) <i>Academic discourse</i> . Stanford: Stanford University Press. Hinkel, E. (2004). <i>Teaching academic ESL writing</i> . Mahwah, NJ: Lawrence Erlbaum Jones, L. (2004). <i>New progress to proficiency: Self-study student's book</i> . Cambridge: Cambridge University Press. Swales, J.M., & Feak Ch.B. (1994). <i>Academic writing for graduate students</i> . Ann Arbor: The University of Michigan Press.