

**DESCRIPTION OF LEARNING OUTCOMES OF
ENGLISH PHILOLOGY,
FIRST-CYCLE DEGREE PROGRAMME WITH ACADEMIC PROFILE
since academic year - 2019/2020**

Key:

K (before the underscore) – study programme learning outcomes

W – knowledge

U – skills

K (after the underscore) social competence

P6S - characteristics of the second stage of the Polish Qualification Framework - level 6 (first-cycle programme)

WG - knowledge, the extent and depth - the completeness of the cognitive perspective and relationships

WK - knowledge, context - conditions, effects

UW - skills, use of knowledge - solved problems and performed tasks

UK - skills, communication - reception and production of messages, dissemination of knowledge in the scientific community and using a foreign language

UO - skills, work organization - planning and teamwork

UU - skills, learning - planning their own development and the development of others

KK - competence, assessment - critical approach

KO - competence, responsibility - fulfilment of social obligations and public interest actions

KR - competence, professional role - independence and ethos development

| Symbol | Learning outcomes | Reference to the PQF |
|--|---|----------------------|
| KNOWLEDGE: GRADUATE KNOWS AND UNDERSTANDS | | |
| k_W01 | the place and significance of the philological science among humanities and its analytical and methodological tools | P6S_WG |
| k_W02 | basic terminology and theories of linguistic, literary and cultural studies | P6S_WG |
| k_W03 | the role of English as a cognitive means and a tool used for studying | P6S_WG |
| k_W04 | main methods of analysis and interpretation of culture products, in the studied disciplines, including theories and research schools within English philology | P6S_WG |
| k_W05 | complex nature and historical changes of language | P6S_WG |
| k_W06 | geographical, historical and political facts referring to the English-speaking countries | P6S_WG |
| k_W07 | elements of academic discourse relating to the studied discipline | P6S_WG |
| k_W08 | legal, ethical and linguistic considerations of their professional activity resulting from the studied discipline | P6S_WK |
| k_W09 | principles of functioning of cultural institutions related to the scope of English philology | P6S_WK |
| k_W10 | principles of copyright and its protection in relation to various cultural products, in particular in the field of English philology | P6S_WK |
| k_W11 | basic facts regarding the literature of English-speaking countries | P6S_WG |
| k_W12 | the contents associated with the elective module (as specified in a separate list of module learning outcomes) | |
| SKILLS: GRADUATE CAN | | |
| k_U01 | use the terminology and take theoretical standpoints resulting from English studies | P6S_UW |
| k_U02 | recognize different types of texts in order to perform their critical analysis and assess their relevance and impact in cultural processes | P6S_UW |
| k_U03 | use arguments and formulate logical conclusions based on studies of other authors | P6S_UW |
| k_U04 | create and read English-language texts and prepare elaborate presentations relating to English studies using formal sources | P6S_UK |
| k_U05 | use English at the level of C1 of the Common European Framework for Languages | P6S_UK |
| k_U06 | formulate research problems and use appropriate tools and methods to analyse and discuss them with other specialists in the field of English philology under the guidance of the supervisor | P6S_UK |
| k_U07 | explore and critically analyse information from various sources in the field of English philology | P6S_UO |
| k_U08 | take up individual and group activities aimed at developing language skills and study techniques to ensure success in learning | P6S_UO |
| k_U09 | use the acquired knowledge and skills to deepen their academic interests in the intra- and interdisciplinary dimension | P6S_UU |
| k_U10 | use another foreign language at B2 level. | P6S_UK |
| k_U11 | use the knowledge associated with the elective module (as specified in a separate list of module learning outcomes) | |
| SOCIAL COMPETENCE: GRADUATE IS READY TO | | |
| k_K01 | prioritize the implementation of various tasks related to studying and professional work | P6S_KK |
| k_K02 | critically evaluate and solve problems arising from the implementation of professional tasks such as texts creation and translation or language support in institutions and enterprises | P6S_KK |
| k_K03 | accept linguistic and cultural differences and recognize them as natural vocational factors | P6S_KO |
| k_K04 | participate in various forms of cultural life | P6S_KO |
| k_K05 | comply with the rules of professional ethics and develop their language skills in the English language in the process of lifelong learning | P6S_KR |
| k_K06 | function competently, responsibly and ethically within the area defined by the elective module (as specified in a separate list of module learning outcomes) | |